

## ***Help Desk***

### **Individual Interactive Performance Event**

#### **Regulations**

- *Refer to National Competitive Event Guidelines for description and procedures.*

#### **Eligibility**

- Each local chapter may enter one (1) member.
- Participants must not have competed in this event at a NLC.
- A member may enter only one individual or team event and one chapter event. Who's Who in FBLA does not count as an event.

#### **Administration of Events**

| <b>RLC</b>   | <b>SLC</b>   |
|--|--|
| Objective test taken at RLC.   | Preliminary round will consist of an objective test taken at SLC.  |
| Students must provide their own non-graphing calculators for this event. Cell phone and PDA calculators are not allowed. Number 2 pencils are required for this event. | Students must provide their own non-graphing calculators for this event. Cell phone and PDA calculators are not allowed. Number 2 pencils are required for this event. |
|  | Final round: The top 8 finalists will participate in an interactive scenario.  |
|  | Two 4" x 6" note cards will be provided to participants. No reference materials may be used.   |
|  | Order of performance is random.  |
|  | Performers will be sequestered. Failure of participants to arrive in sequestered area by the time the first performance begins will result in disqualification.        |
|  | Ten minutes before the performance each participant will receive the scenario.   |
|  | Presentations may not exceed 5 minutes.  |
|  | Performances are open to conference attendees, except performing participants.   |
| Top THREE finishers advance to SLC competition.  | Top THREE finishers advance to NLC competition.  |

#### **Interactive Performance Event**

- The individual has five (5) minutes to interact with a panel of judges to demonstrate how he/she would solve the problem. The judges will play the role of the second party in the presentation and refer to the case for specifics.
- A timekeeper will stand at four (4) minutes and again at five (5) minutes.

#### **Judging**

- Ties will be broken based on the order in which the test was turned in.
- The rating sheet(s) the judges will use are found in the Wisconsin Competitive Event Guidelines.
- All decisions of the judges are final.



## FBLA HELP DESK Performance Rating Sheet

☐ Final Round

| Evaluation Item  | Not Demonstrated | Does Not Meet Expectations | Meets Expectations | Exceeds Expectations | Points Earned |
|--|------------------|----------------------------|--------------------|----------------------|---------------|
| <b>Problem Identification</b>  |                  |                            |                    |                      |               |
| Describes the situation(s)   | 0                | 1–3                        | 4–7                | 8–10                 |               |
| Problem/incident properly documented   | 0                | 1–3                        | 4–7                | 8–10                 |               |
| Issues a solution or recommendation(s); resolved problem                             | 0                | 1–5                        | 6–10               | 11–15                |               |
| <b>Technology</b>  |                  |                            |                    |                      |               |
| Basic hardware/software knowledge, used correct terminology                          | 0                | 1–2                        | 3–4                | 5                    |               |
| Demonstrates ability to effectively answer client's technical questions              | 0                | 1–3                        | 4–7                | 8–10                 |               |
| Meets the needs of the client/customer   | 0                | 1–3                        | 4–7                | 8–10                 |               |
| Demonstrates troubleshooting skills and effective investigative methods              | 0                | 1–3                        | 4–7                | 8–10                 |               |
| <b>Delivery</b>  |                  |                            |                    |                      |               |
| Statements are well-organized and clearly stated; appropriate business language used | 0                | 1–2                        | 3–4                | 5                    |               |
| Demonstrates self-confidence, initiative, and assertiveness                          | 0                | 1–2                        | 3–4                | 5                    |               |
| Demonstrates ability to effectively answer questions                                 | 0                | 1–3                        | 4–7                | 8–10                 |               |
| Demonstrates conflict resolution skills  | 0                | 1–2                        | 3–4                | 5                    |               |
| Brings to closure  | 0                | 1–2                        | 3–4                | 5                    |               |
| <b>Subtotal</b>  | <b>/100 max.</b> |                            |                    |                      |               |
| <b>Dress Code Penalty</b> Deduct five (5) points when dress code is not followed.    |                  |                            |                    |                      |               |
| <b>Penalty</b> Deduct five (5) points for failure to follow guidelines.              |                  |                            |                    |                      |               |
| <b>Total Points</b>  | <b>/100 max.</b> |                            |                    |                      |               |
| <b>Objective Test Score</b> (To be used in the event of a tie.)                      |                  |                            |                    |                      |               |

Name(s): \_\_\_\_\_

School: \_\_\_\_\_ State: \_\_\_\_\_

Judge's  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Judge's  
Comments: